



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		VIMAL JYOTHI INSTITUTE OF MANAGEMENT AND RESEARCH, CHEMPERI
• Name of the Head of the institution		Dr.Genimon V Joseph
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		0460 2213513
• Mobile no		9447373415
• Registered e-mail		office@vjim.ac.in
• Alternate e-mail		principal@vjim.ac.in
• Address		VIMAL JYOTHI INSTITUTE OF MANAGEMENT AND RESEARCH,CHEMPERI, KANNUR,670632
• City/Town		KANNUR
• State/UT		KERALA
• Pin Code		670632
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Kannur University				
• Name of the IQAC Coordinator	Ms Athira P				
• Phone No.	0460 2212240				
• Alternate phone No.	0460 2213513				
• Mobile	9440456314				
• IQAC e-mail address	iqac@vjim.ac.in				
• Alternate Email address	office@vjim.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.vjim.ac.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.26	2022	24/05/2022	23/05/2027
6.Date of Establishment of IQAC			14/06/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>• Implementation of Quality Enhancement Initiatives: The IQAC (Internal Quality Assurance Cell) has successfully implemented various quality enhancement initiatives during the current year. These initiatives includes conducting faculty development programs, organizing workshops and seminars, add on programs and implementing innovative teaching methodologies to enhance the overall quality of education. • Accreditation and Quality Assurance: It has worked closely with the accreditation bodies and provided necessary documentation, training on OBE, conducted internal audits, and implemented improvements based on the feedback received during the accreditation process. • Monitoring and Evaluation: It has implemented robust mechanisms to collect and analyse data related to student performance, faculty development, infrastructure facilities, and overall institutional progress. • Institutional Research and Planning: It has conducted surveys, analysed data, and generated reports on various aspects of the institution. These reports are utilized for strategic planning, decision-making, and policy formulation to enhance the overall effectiveness and efficiency of the institution. • Stakeholder Engagement and Feedback: The IQAC has actively engaged with various stakeholders, including students, faculty, staff, alumni, and employers. It has collected feedback and suggestions from these stakeholders through surveys. The feedback received is utilized to identify areas of improvement, address grievances, and enhance the overall satisfaction of stakeholders with the institution.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards		

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promoting research activities and supporting faculty in publishing research papers and articles.	Published papers in Scopus indexed journals.
Enhancing the focus on experiential learning, research, and practical applications	Industrial visits and rural camps conducted
Encouraging student participation in co-curricular and extracurricular activities to foster holistic development	Talent day and extension activities conducted
Implementing sustainable practices and green initiatives to promote environmental consciousness	Miyawaki green forestation implemented
Increased use of technology and innovative teaching practices	ICT enabled class rooms
Collaboration with industry and other research institutions	MoUs signed for industry and academic collaborations

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College council	15/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	23/05/2020

15. Multidisciplinary / interdisciplinary

- Interdisciplinary approach is maintained in the curriculum, teaching learning and research activities in this institution.

- The vision statement of our college encompasses the institution's goals, values, and aspirations, highlighting the importance of interdisciplinary education, holistic development, and excellence.
- Established support systems, such as academic advising and mentoring programs, to guide students in exploring interdisciplinary pathways.
- Promoted student engagement in interdisciplinary activities, clubs, and projects to foster a multidisciplinary mind-set.
- Encouraged experiential learning opportunities, such as industrial visits and management fests to foster the mindset to work with multi-contextual teams.
- Promotes project-based activities and OS through which students get exposed to industry.
- Cross cutting issues are dealt in the curriculum such as gender, professional ethics, and human values, environment, and sustainability.
- Students worked with local organizations, non-profits, or community groups to develop solutions for social, environmental, or economic challenges. Through these experiences, students gained a deeper understanding of social issues, develop empathy, and cultivate their leadership and problem-solving skills.
- Emphasized the dissemination of interdisciplinary research findings through academic publications.
- Organized workshops and seminars, that bring together experts from various disciplines to discuss interdisciplinary topics.
- Interdisciplinary approach is maintained in the curriculum, teaching learning and research activities in this institution.
- The vision statement of our college encompasses the institution's goals, values, and aspirations, highlighting the importance of interdisciplinary education, holistic development, and excellence.
- Established support systems, such as academic advising and mentoring programs, to guide students in exploring interdisciplinary pathways.
- Promoted student engagement in interdisciplinary activities, clubs, and projects to foster a multidisciplinary mind-set.
- Encouraged experiential learning opportunities, such as industrial visits and management fests to foster the mindset to work with multi-contextual teams.
- Promotes project-based activities and OS through which students get exposed to industry.
- Cross cutting issues are dealt in the curriculum such as gender, professional ethics, and human values, environment, and sustainability.

- Students worked with local organizations, non-profits, or community groups to develop solutions for social, environmental, or economic challenges. Through these experiences, students gained a deeper understanding of social issues, develop empathy, and cultivate their leadership and problem-solving skills.
- Emphasized the dissemination of interdisciplinary research findings through academic publications.
- Organized workshops and seminars, that bring together experts from various disciplines to discuss interdisciplinary topics.
- Interdisciplinary approach is maintained in the curriculum, teaching learning and research activities in this institution.
- The vision statement of our college encompasses the institution's goals, values, and aspirations, highlighting the importance of interdisciplinary education, holistic development, and excellence.
- Established support systems, such as academic advising and mentoring programs, to guide students in exploring interdisciplinary pathways.
- Promoted student engagement in interdisciplinary activities, clubs, and projects to foster a multidisciplinary mind-set.
- Encouraged experiential learning opportunities, such as industrial visits and management fests to foster the mindset to work with multi-contextual teams.
- Promotes project-based activities through consultancy where students work together to solve real-world problems.
- Cross cutting issues are dealt in the curriculum like gender, professional ethics, and human values, environment, and sustainability.
- Students worked with local organizations, non-profits, or community groups to develop solutions for social, environmental, or economic challenges. Through these experiences, students gained a deeper understanding of social issues, develop empathy, and cultivate their leadership and problem-solving skills.
- Emphasized the dissemination of interdisciplinary research findings through academic publications.
- Organized workshops and seminars, that bring together experts from various disciplines to discuss interdisciplinary topics.

16.Academic bank of credits (ABC):

- The faculty members of this college have made use of the different online Faculty Development Programmes during this period.
- Mentoring for supporting the professional development of the

students in a systematic way.

- Supervision support for the organization study and project to impart the quality work procedure is well implemented
- Institution provides specialisations allowing students to choose subjects based on their interests, aptitude, and career goals.
- Recognizes skills and competencies acquired through co-curricular activities, industry projects, and organization study or community engagement initiatives and offers academic counselling and advisory services to help students
- Provides resources and guidance to assist students in assessing their learning needs, setting academic goals, and making informed decisions about their educational pathway.
- Encourages faculty to explore innovative teaching methods based on their expertise and prepares the lecture plan according to the needs of the learners within the broad guidelines and learning outcomes defined by the institution and Kannur University.
- Encourages open discussions and constructive feedback among faculty members to refine and improve curricular and pedagogical approaches.
- Provides faculty with access to a wide range of academic resources, including textbooks, journals, digital libraries, and online learning platforms.
- Fosters a culture of sharing teaching resources and materials among faculty members to promote collaboration and efficiency.
- Established feedback mechanisms that allow students to provide input on the curriculum, teaching methods, and learning materials.
- Provide guidance to students in selecting courses and programs that align with their interests, career goals.

17.Skill development:

- Our institution gives emphasis on and conducted skill-specific training programs and workshops by industry experts and practitioners.
- Provided opportunities for students to gain practical experience through industry projects.
- Facilitates industry visits to expose students to real-world work environments and foster industry connections
- Encouraged students to earn certifications for multiple add on courses.
- Offered comprehensive soft skills development programs to enhance students' communication, teamwork, problem-solving, leadership, and other essential skills.

- Organized workshops, seminars, and training sessions conducted by experts to develop students' interpersonal and professional skills.
- Provided placement trainings which enables students to acquire industry-relevant skills, enhances their employability, and prepares them for successful careers in their chosen fields.
- Infused value-based education by incorporating learning activities that promote critical thinking, empathy, social responsibility, and ethical decision-making. Our institution Include case studies, real-life examples, and interactive sessions to stimulate reflection and dialogue on values.
- Collaborates with local organizations and NGOs to provide students with opportunities for community service, volunteering, and engagement especially for residential camps and outreach programs.
- Assigned mentors or faculty advisors to students to provide guidance, mentorship, and counselling on personal and ethical development. Created a safe and supportive environment where students can seek advice, discuss their concerns, and receive guidance on value-based decision-making.
- Organized events, celebrations, and cultural activities that promote understanding, respect, and appreciation for diverse cultures, religions, and traditions.
- Ensures that faculty members, staff, and administration serve as role models by embodying and demonstrating the institution's core values
- Developed a code of conduct that reflects the values and expectations of the institution and promotes a positive and respectful learning environment.
- The institution emphasizes practical training and experiential learning as a crucial component of skill development.
- The institution implements a robust monitoring and evaluation system to assess the effectiveness of skill development programs through Feedback from students to identify areas for improvement and make necessary adjustments to the curriculum and training methodologies.
- Participation in management fest and paper presentations
- Participation in research and consultancy services.
- Our institution has taken leadership for associating with governmental agencies and NGSSs to find solutions for the problems related to industry and society.
- Students spent productive time to create Cancer awareness in association with Thalassery Social Service Society (TSSS) amidst the village people. And referred the identified cancer cases to the concerned treatment centres.

- Associated with K-Disk to identify the industrial issues and interact with the concerned for making a practical mentoring association with them. By Implementing these good practices, the institution demonstrates its commitment to skill development, aligning with the objectives outlined in the National Education Policy 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Offline courses may involve classroom lectures, seminars, workshops, and practical sessions where students engage with Indian texts, cultural practices, and indigenous knowledge.
- The faculty members develop teaching materials, resources, and assessments that cater to bilingual instruction (English and the vernacular language) whenever needed.
- Students are encouraged to participate in the local cultural fests and include these traditional celebrations to inculcate respect for the wide range of Indian cultures.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The curriculum incorporates a combination of core courses, elective courses, projects, and other experiential learning opportunities.
- The institution identifies the key learning outcomes or competencies that students should acquire by the end of their program.
- Each course is designed to contribute to the attainment of specific learning outcomes.
- The institution develops appropriate teaching and learning strategies that align with the learning outcomes.
- Active learning methodologies, such as collaborative projects, case studies and practical experiences, are integrated into the curriculum.
- Assessment methods are designed to measure students' attainment of the learning outcomes including presentations and assignments.
- Rubrics or criteria are developed to provide clear guidelines for evaluating student performance in relation to the desired outcomes.
- Faculty members align their teaching strategies with the identified learning outcomes.
- Active learning approaches, such as problem-based learning, project-based learning, flipped classrooms, and collaborative activities, are incorporated to engage students and promote deep learning.

- Instructional materials, resources, and technologies are selected or developed to support the attainment of specific outcomes.
- Opportunities for personalized learning, such as individual projects, research papers, or independent study are provided to allow students to explore their areas of interest and align with specific outcomes.
- Assessment methods are aligned with the learning outcomes and emphasize the demonstration of knowledge, skills, and competencies.
- Online platforms, and educational tools are utilized to facilitate access to resources, communication, collaboration, and assessment.
- Faculty members participate in professional development activities and training programs to enhance their understanding of OBE principles and pedagogical approaches.
- These practices demonstrate the institution's commitment to Outcome-Based Education and aligning with the goals and recommendations of the NEP 2020.
- One good practice of the institution pertaining to Outcome-Based Education is the implementation of a comprehensive program-level assessment and feedback mechanism.
- The institution regularly assesses the attainment of program-level learning outcomes through internal and external evaluations.
- Feedback from various stakeholders, including students, alumni, employers, and industry experts, is collected, and used to improve the curriculum, teaching methodologies, and overall educational experience.

20.Distance education/online education:

- The institution has diligently adapted course modules in online mode to complement traditional face-to-face instruction.
- Learners have access to online resources like e-books, journal articles, and websites for self-study and deeper exploration of their subjects of interest.
- To promote real-time interactions and engagement, the institution utilizes video conferencing tools for conducting live virtual classes, discussions, and webinars. Expert faculty members and guest speakers enrich the learning process by delivering lectures and facilitating interactive sessions.

Extended Profile

1.Programme

1.1	34
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	106
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	14
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	58
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	8
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	8
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	5
4.2 Total expenditure excluding salary during the year (INR in lakhs)	31.55
4.3 Total number of computers on campus for academic purposes	83

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

VJIM ensures effective curriculum delivery, student engagement, and successful achievement of learning outcomes through a well-planned and documented process. The institution develops an academic calendar, outlining important dates and events, facilitating seamless scheduling and coordination within the curriculum.

Subject allocation is done, ensuring each course is taught by a competent faculty member based on their expertise and qualifications. A structured timetable is created to promote organized curriculum delivery within allotted time frames.

Faculties develop detailed lecture plans, encompassing topics, teaching methodologies, learning objectives, and required resources. Comprehensive course files are maintained, containing syllabus, lesson plans, teaching materials, and assessment guidelines, serving as valuable references for both teachers and students.

Program and Course Outcomes (PO and CO) are identified and documented, defining the expected knowledge and skills students should acquire upon course completion. An attendance register monitors student presence, essential for effective engagement.

Internal assessment tests provide feedback, aiding student understanding and identifying areas needing attention. Academic projects allow students to apply knowledge to real-world scenarios.

Collaborative activities promote teamwork, critical thinking, and exposure to current trends. A well-equipped library supports research and self-study.

Mentor diaries track individual student progress and support, addressing concerns. VJIM's meticulous approach ensures a conducive learning environment and successful learning outcomes for all students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To ensure effective curriculum delivery, VJIM incorporates CIE within the academic calendar by scheduling specific dates or time periods for conducting these internal assessments. The academic calendar outlines the timeline for each assessment, indicating when it will take place and when the results will be communicated to the students.

The guidelines regarding assessment methods, weightage given to each assessment component, evaluation criteria, and any specific instructions for students and teachers will be communicated clearly.

By adhering to the academic calendar for CIE, VJIM ensures that assessments are conducted in a timely manner, allowing for regular feedback and monitoring of students' progress. This helps identify any gaps or challenges in the curriculum delivery, enabling timely interventions or modifications to enhance the teaching and learning process.

VJIM maintains records of the CIE results, which can be used for academic reporting, student evaluations, and further analysis of the effectiveness of curriculum delivery strategies. This documentation contributes to the overall assessment and improvement of the curriculum and teaching methodologies.

Overall, by incorporating Continuous Internal Evaluation into the academic calendar and documenting the relevant procedures, the institution promotes a structured and effective approach to assessing student learning and ensuring the successful delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vjim.ac.in/public-uploads/academic-calendar/ACADEMIC%20CALENDAR%20-%202021-22.pdf

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

58

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

VJIM integrates vital cross-cutting issues as per Kannur university syllabus. Recognizing the significance of professional ethics, gender equality, human values, environmental sustainability, and societal responsibility, VJIM creates a comprehensive and transformative learning experience for its students.

Through discussions, case studies, and practical examples, students develop the ability to make ethical decisions in their chosen fields, understanding the impact of their actions on the corporate world and society.

By exploring challenges faced by marginalized groups and promoting open discussions, students gain a broader perspective and commitment to creating equitable opportunities.

Human values form an essential part of VJIM's curriculum, fostering socially responsible individuals. Through experiential learning and ethical dilemmas, students apply values such as integrity, empathy, and compassion to real-life situations, enabling holistic development.

Students learn explore strategies for promoting sustainable practices, preparing them to be environmentally conscious professionals. Interactive sessions, group discussions, research projects, and experiential learning engage students actively.

By incorporating these topics into the curriculum, VJIM aims to produce academically competent, socially responsible, and ethically aware graduates.

VJIM takes a holistic approach to education by seamlessly integrating cross-cutting issues such as professional ethics, gender equality, human values, environmental sustainability, and societal responsibility into its curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

106

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://vjim.ac.in/academics/feedback-process/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vjim.ac.in/academics/feedback-process/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

48

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

14

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

VJIM addressing the diverse learning needs of their students through a systematic process of assessment, encompassing standardized tests,

diagnostic assessments, formative evaluations, and teacher observations. The primary goal is to gain insight into students' strengths, weaknesses, and individual learning styles.

Based on assessment results, advanced learners displaying exceptional skills or profound interest in specific subjects are identified. enrichment activities like advanced coursework, accelerated learning opportunities, research projects, mentorship initiatives, competition participation, and access to additional resources beyond the regular curriculum are designed to cater to their unique needs.

The assessment process also identifies slow learners who may require additional support and intervention to overcome learning challenges and progress effectively. These students may benefit from personalized instruction, booster classes, tutoring, individualized learning plans, peer-assisted learning.

VJIM ensures ongoing monitoring of both advanced and slow learners. Teachers and mentors continuously track their performance, provide constructive feedback, and make necessary adjustments to teaching strategies, resources, or interventions.

VJIM recognizes the importance of collaboration with parents and guardians. Through sharing assessment results, discussing individual learning plans, and seeking input and support from families, open communication is fostered. This collaboration enhances understanding and facilitates the tailored support required for each student.

File Description	Documents
Paste link for additional information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/Link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
106	8

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Through the implementation of various teaching methodologies, such as experiential learning, participative learning, and problem-solving approaches, VJIM ensures an enriched and engaging learning experience for its students.

Experiential learning, a cornerstone of VJIMR's teaching philosophy, encourages students to learn by doing. Case studies, role-playing, and internships are integral components of the curriculum, fostering comprehensive learning experiences.

In line with participative learning, facilitated discussions, debates, and group activities provide platforms for students to share their thoughts and ideas, cultivating a collaborative learning atmosphere where students learn from one another. Presentations further develop communication skills.

The incorporation ICT tools elevates the effectiveness of student-centric teaching methods. These tools provide students with access to course materials and facilitate communication with peers and faculty, offering a flexible and learning experience tailored to individual needs and pace.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In VJIM teachers are using ICT-enabled tools to enhance the teaching-learning process. ICT tools enabled teachers to create dynamic and interactive lessons.

COVID -19 has worst hit the traditional face-to-face interactive teaching and learning process. Teachers and students depended on online classes for their teaching learning process. VJIM has wifi enabled smart-class rooms with projectors. Each Classroom has provided a desktop computer system and internet connection. Teachers

conducted online classes during the lockdown period and both online and offline classes, when the lockdown was relaxed later in the same year. Teachers formed WhatsApp groups of students and uploaded recorded classes in YouTube, WhatsApp. Email facilities were also used by teachers. Live classes were engaged and Apps like, Google classroom, Google meet, Zoom, Telegram were used by the teachers.

VJIM also embraces the use of INFLIBNET, a platform that provides access to a vast collection of e-books, journals, and research papers, enriching the academic resources available to both teachers and students.

VJIM's computer lab serve as dedicated space for students to access technology and engage in hands-on learning experiences. It allows students to develop essential digital literacy skills and explore various educational software and tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

53

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is designed to be transparent and robust, ensuring fairness and accuracy in evaluating students'

performance. To achieve transparency, the assessment process is made visible to both students and instructors, allowing them to understand the criteria and standards used for evaluation.

In terms of frequency, internal assessment is conducted at regular intervals throughout the academic year, ensuring continuous monitoring of students' progress. This regularity allows for timely feedback, enabling students to identify their strengths and weaknesses and make necessary improvements.

Various modes of assessment are employed to ensure a comprehensive evaluation. These modes can include written exams, assignments, projects, presentations, practical demonstrations, and group discussions.

Robustness in the internal assessment mechanism is ensured using standardized criteria. Clear assessment rubrics and marking schemes are established, enabling consistent and impartial grading. The assessment process is also subject to quality checks and moderation to maintain the integrity and reliability of the results.

File Description	Documents
Any additional information	View File
Link for additional information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/link(1).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal examination related grievances is designed to be transparent, time-bound, and efficient, ensuring that students' concerns are addressed in a fair and timely manner.

Students are provided with clear guidelines and information on how to raise their grievances related to internal examinations. The process, including the steps involved, relevant deadlines, and required documentation, is communicated to students, ensuring they understand the procedure and their rights. Grievances related to internal examinations are handled promptly within specified timeframes.

Dedicated committees are responsible for addressing internal examination grievances, ensuring that they are handled by

knowledgeable individuals who can assess the issues and provide appropriate solutions.

In VJIM the mechanism to address internal examination related grievances is designed to be transparent, time-bound, and efficient. By providing clear guidelines, adhering to specified timelines, and ensuring competent personnel are involved, the system aims to provide a fair and prompt resolution to students' concerns, promoting trust and confidence in the examination process.

File Description	Documents
Any additional information	View File
Link for additional information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/link(2).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes (COs) for all programmes offered by the institution are explicitly defined and prominently displayed on the institution's website. These COs serve as specific statements of what students are expected to learn and achieve by the end of each course. They are communicated to both teachers and students through clear documentation and dissemination.

VJIM has comprehensive repository of COs for each programme, which is easily accessible on the website. COs are communicated to teachers through faculty meetings, training sessions, and departmental discussions. This enables teachers to incorporate the COs into their course design, instructional strategies, and assessment methods.

The COs are shared to students during orientation sessions, and through course syllabus. Students are made aware of the learning outcomes they can expect to achieve in each course. The COs are also reinforced through regular feedback and assessment practices, ensuring students are aware of their performance in relation to the desired outcomes.

This transparent and consistent communication of COs fosters a shared understanding of learning objectives, enhances the teaching-

learning process, and enables students to develop the desired knowledge, skills, and competencies outlined in the COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/link(3).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The mechanism of internal assessment is designed to be transparent and robust, ensuring fairness and accuracy in evaluating students' performance. To achieve transparency, the assessment process is made visible to both students and instructors, allowing them to understand the criteria and standards used for evaluation.

In terms of frequency, internal assessment is conducted at regular intervals throughout the academic year, ensuring continuous monitoring of students' progress. This regularity allows for timely feedback, enabling students to identify their strengths and weaknesses and make necessary improvements.

Various modes of assessment are employed to ensure a comprehensive evaluation. These modes can include written exams, assignments, projects, presentations, practical demonstrations, and group discussions.

Robustness in the internal assessment mechanism is ensured using standardized criteria. Clear assessment rubrics and marking schemes are established, enabling consistent and impartial grading. The assessment process is also subject to quality checks and moderation to maintain the integrity and reliability of the results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/additional%20document%20compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

51

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/Additional%20doc1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vjim.ac.in/academics/feedback-process/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

VJIM has established a range of initiatives and programs to inspire and nurture a culture of innovation and knowledge exchange among its

students, faculty, and the broader community.

Different clubs, and cells working in the college organises seminars and debates on various topics for the purpose of enhancing skill and knowledge of the students. In these programmes experts from reputed organisations and institutions are invited as resource persons. These programmes provide an opportunity to the students to interact with eminent experts and academicians. VJIM promotes research and assist teachers and students in publishing their articles. VJIM has signed MoU with organisations for internship and project work.

VJIM provides a conducive environment that encourages students to think creatively, explore new ideas, and develop entrepreneurial skills. Students are encouraged to apply theoretical concepts to real-world scenarios, engage in project-based learning, and collaborate on innovative solutions to complex challenges. The institute encourages faculty members and students to actively engage in research activities, publish scholarly articles, and contribute to the academic community. By facilitating interaction between academia and industry, VJIM enables the transfer of knowledge and best practices, fostering innovation and industry-academia partnerships.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Recognizing the importance of instilling social responsibility and empathy in future leaders, VJIMR actively engages in extension activities in the neighbouring community, sensitizing students to social issues and creating a positive impact on society.

One of the key extension activities carried out by VJIMR is community outreach programs. Students, under the guidance of faculty members, participate in various initiatives such as conducting rural camp, garden making and promoting environmental conservation. Through these activities, students not only provide much-needed assistance to the underprivileged sections of society but also develop a sense of compassion and empathy.

Moreover, these extension activities enhance students' communication and leadership skills, as they interact with individuals from diverse backgrounds. They learn to adapt to different situations, work collaboratively in teams, and become effective problem solvers. These skills are invaluable in their personal and professional lives, enabling them to become well-rounded individuals and successful professionals.

File Description	Documents
Paste link for additional information	https://vjim.ac.in/pdf/7.2.2%20%20BEST%20PRACTICE%20-%20Integrated%20formation.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

6

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

VJIM boasts spacious and comfortable smart classrooms that are air conditioned and designed to promote effective teaching and learning. These classrooms are equipped with modern teaching aids, including audio-visual equipment and to enhance the learning experience and facilitate better student-teacher interaction.

The institute has well-equipped computer lab which is furnished with the latest technology and software, enabling students to gain hands-on experience and develop practical skills relevant to their fields of study. The College has excellent infrastructural facilities such as classrooms, laboratories, seminar hall, library, ladies' hostel, and bus to support academic activities in the campus. There are separate cubicle rooms with an internet enabled desktop, bookshelf, and intercom facility for each faculty member.

The institute provides high-speed internet connectivity across the campus, ensuring that students have access to a wealth of online resources and can engage in seamless research and collaborative activities.

The campus boasts excellent facilities for cultural and sports activities, catering to the diverse interests of the student body. There are dedicated spaces for performances and cultural events, including an auditorium equipped with modern sound and lighting systems. The institute also provides ample outdoor spaces and sports facilities, such as a well-maintained sports ground, courts for various sports, and a gymnasium. VJIMR places a strong emphasis on maintaining the overall cleanliness and hygiene of its campus. The institute ensures regular cleaning and maintenance of all facilities to provide a comfortable and healthy environment for students and staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

At VJIM, the facilities for sports, games, and cultural activities are well-equipped and cater to the holistic development of students. The sports complex boasts an extensive area providing ample space for various indoor and outdoor activities. The complex includes a multipurpose sports hall, a fully equipped gymnasium, and courts for basketball, volleyball, and badminton. The lush green grounds offer opportunities for cricket, football, and other outdoor sports, promoting physical fitness and fostering a spirit of healthy competition among students.

Furthermore, VJIM takes pride in its well-maintained cultural activities center includes a spacious auditorium with modern sound and lighting systems, making it ideal for concerts, plays, and other artistic endeavors. Additionally, the center houses dedicated rooms for dance, music, and fine arts, encouraging students to explore their creative talents and express themselves artistically.

The user rate of these facilities is commendable, with a significant proportion of the student body actively participating in sports, games, and cultural activities. VJIM's facilities for sports, games, and cultural activities offer a comprehensive platform for students to nurture their physical fitness, sportsmanship, and artistic abilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vjim.ac.in/facilities/sports-games/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vjim.ac.in/facilities/class-rooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.98

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Description:

VJIM College Library has been supplementing the teaching-learning process of this college since its inception. The library building is functional and modular in construction. It has an area of 100.25 sq. ft. It has a valuable collection of books and periodicals. Access to e-resources has been provided by the Information and Library Network (INFLIBNET) Centre of UGC.

The library possesses large number of books with different titles, Multimedia CDs, national and international journals, periodicals, and local and national newspapers.

Name of ILMS software: New Gen LIB Software (Open Source)

Several on-line periodicals are available in the library besides several printed periodicals.

Nature of automation: Partially Automated

Version: 3.0.4

Year of Automation: 2018

Membership is extended to all the faculty and the students of the institute. Members of Faculty, Members of non-teaching staff and students can borrow 8 books, 2 books and 3 books respectively from the library at a time. The library follows open access system. Members will have direct access to the stack room and to the reading halls. They have the freedom to browse the books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://vjim.ac.in/facilities/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.13

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution places great emphasis on keeping its IT facilities up to date, including its Wi-Fi infrastructure, to ensure a reliable and efficient technology environment for its members. Regular updates and upgrades are performed to meet the growing demands of users and to incorporate advancements in wireless technology.

Updates were carried out to meet the increasing demands for bandwidth and to provide a stable and fast wireless connection for students, faculty, and staff. IT has been amalgamated into the college activities for improving the quality of teaching, learning and evaluation processes, and for making the administrative processes user friendly, efficient, and transparent. Considering the importance of IT facilities, the college frequently updates the IT facilities including Wi-Fi. College office and library is automated. The entire campus relates to Local Area Network. All the faculty rooms are equipped with internet connection. College Management offers free high speed internet access to guests on their personal laptops. Students and faculty have access to resources of INFLIBNET.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the A. ? 50MBPS

Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****31.55**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At our institution, we have established comprehensive systems and procedures to ensure the proper maintenance and optimal utilization of our physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms.

Our facilities undergo periodic inspections to identify maintenance needs and address them promptly. We follow a planned maintenance schedule to ensure the upkeep of our facilities, including routine cleaning, repairs, and equipment servicing. We have a designated system for reporting maintenance issues, allowing students, faculty, and staff to submit requests online for quick resolution.

We adhere to strict safety protocols to ensure the well-being of our

community, including fire safety measures, emergency preparedness, and adherence to building codes. Access to certain facilities may be restricted to authorized personnel, ensuring security and the proper use of specialized resources. We allocate resources for periodic upgrades and renovations to enhance facilities and provide state-of-the-art infrastructure for our community.

These policies and procedures demonstrate our commitment to maintaining well-functioning, safe, and accessible facilities that support academic excellence and holistic development within our institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

6

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

94

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://vjim.ac.in/gallery/photo-album/photo-gallery/?id=20
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

VJIM prioritize the active participation and representation of students in various administrative, co-curricular, and extracurricular activities.

Representation on Various Bodies:

We encourage student representation in various administrative bodies and committees. This includes representation in IQAC and important decision-making bodies. Student representatives are selected through established processes and norms, ensuring fair and transparent selection.

Co-curricular and Extracurricular Activities:

We encourage students to actively engage in co-curricular and extracurricular activities. We offer opportunities in arts, sports, cultural activities, community service, and entrepreneurship. These student-led initiatives provide opportunities for leadership development, collaboration, and pursuing passions outside the academic realm.

Students are included as officials in organising committees of academic events like seminars/ and non-academic activities like celebration and observation of various festivals, ceremonies, days, and management fest. Students themselves organise activities. In these programmes all important positions like welcome speech, vote of thanks etc are delivered by the students. students actively engage in philanthropic, social and community outreach programmes organised by the institution.

By actively engaging in administrative processes and participating in a wide range of activities, students develop important life skills, contribute to the campus community, and help create an environment that nurtures their personal and academic growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

VJIM already have alumni activities and membership.but it is not yet registred .

File Description	Documents
Paste link for additional information	https://vjim.ac.in/about/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"To bloom into a centre of excellence in management education and research that responds to the needs and demands of Corporate world with professional integrity, moral uprightness and sense of commitment."

Mission:

"To provide the students with quality education that kindles creativity, encourages innovation, enhances originality and instils ethical practices to enable them compete successfully in the global business arena with commitment to the concerns of the marginalized guided and inspired by gospel values."

Nature of Governance:

The governance of VJIM is driven by the vision and mission of the institution, ensuring that all decisions and actions align with these guiding principles. The governance framework encompasses the participation of various stakeholders, including faculty, administrators, students, and external experts.

Participation of Teachers in Decision-Making Bodies:

The principal is the head of the institution. All important decisions are taken in the staff council. IQAC, Internal Examination Committee, Anti-Ragging Committee, Students Grievance Cell, Library Committee, women cell, PTA, Nature club, EDC also contribute to the achievement of the aims and goals as intended in the vision and mission of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

VJIM supports a trend of decentralized governance system with well-defined interrelationships in academic and other formation activities. The governing body consisting management representatives, head of the institution and staff representative. The meetings of the committee are held for the effective and smooth functioning of the institute. The institute promotes a culture of participative management by involving the staff and students in various activities. Both students and faculty members are allowed to express themselves with suggestions to improve the excellence in all aspects of the Institute. Management representatives involves in maintaining quality and welfare aspects of the Institute. Principal drives all the academic and non-academic activities in coordination with faculty members. Regular staff meetings are held to discuss academic and non-academic activities. The management is also open to the ideas and suggestions given by the faculty members in implementing the policies framed. Principal assigns duties to faculty members by appointing them as coordinators for various committees for framing timetable, conduct of internal examinations, management fest, arranging guest lectures, coordinating batch, placement etc. The student's representatives will support the staff coordinators in all the activities

File Description	Documents
Paste link for additional information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-27/6.1.2%20(1).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Detailed plans and programmes were chalked out in advance. However,

COVID 19 adversely affected almost all academic and non-academic activities during the year due to lockdown. During the academic year some of the earlier plans and projects were completed and new plans were chalked out for development and quantitative improvement of the institution. Meetings of different committees, during the lockdown period were held online mode and planned and discussed various plans, proposals, activities, and projects for implementations. Collected feedback from students and other stake holders to improve the quality of services rendered by the institution.

The parent teacher association (PTA) meetings used to share views and address everybody's concerns. Every year steps are taken to better this inclusive coordinated programme, based on the students' needs and quality of the previous years' outcome. The different committees work unitedly to ensure that every student is cared for and opportunities are provided to the students to further their goal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Nestled in the serene surroundings of Chemperi, VJIM has established itself as a renowned center of learning, dedicated to nurturing future leaders. Established in 2010 under the MESGAR Educational Diocesan Trust, affiliated to Kannur University and approved by AICTE.

Major policy decisions made by the management are taken with the assistance of the Governing Body consisting primarily of the college's patron, manager, bursar, IQAC representative, staff, PTA, Alumni, and academic representatives.

Principal is the head of the institution, and controls academic and administrative matters in the campus complying with the rules and regulations prescribed by regulatory authorities. He is helped by the staff council, examination committee, IQAC and various other committees and cells working in the college.

The college council conducts meetings as and when necessary. During the academic year few meetings were conducted online mode. IQAC monitors the quality related issues and strives for the qualitative improvement of the institution through meetings and other interferences.

The college strictly adheres to the rules, regulations, policies, procedures etc prescribed by the regulatory authorities, related with recruitment, selection, appointment, promotion, compensation, and other service matters related with faculty members and nonfaculty members of the institution. For appointment and promotion of teaching and non-teaching staff, the college follows UGC Guidelines and Regulations, various Orders, Circulars etc issued by the Government of Kerala, Kannur University Statute and Regulations.

File Description	Documents
Paste link for additional information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-27/6.2.2%20(1)%20(2)%20(1)%20(1)%20(2)%20(1).pdf
Link to Organogram of the institution webpage	https://vjim.ac.in/about/governing-body/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

VJIM often implement various welfare measures to ensure the well-being and job satisfaction of both teaching and non-teaching staff. The list of welfare measures for teaching and non-teaching staff are as follows:

- Medical Insurance
- Duty Leave for attending Seminars, Conferences and Workshops
Supporting opportunities for professional growth through workshops, conferences, training programs, and research grants.
- Leaves and Holidays: Granting annual leave, sick leave, and public holidays as per labour laws and regulations.
- Medical leave
- Maternity leave
- staff Family quarters and hostel facilities
- Store
- Gymnasium
- Canteen facility and food at subsidized price
- Free WIFI facility provided for the staff and non-teaching
- Recreation tour
- sick room
- washroom facilities
- Special parking area is arranged inside the campus
- Competitive Salaries
- Employee Assistance Programs: Providing counselling and support services for teachers facing personal or professional challenges.
- Staff Recreation Facilities: Offering recreational facilities such as sports facilities, staff clubs, or wellness programs.

These welfare measures aim to promote employee satisfaction, motivation, and overall well-being within the institution. Institutions may customize and expand these measures based on their specific policies, resources, and the needs of their staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance evaluation of the Teaching Staff and Teaching Support Staff is done as per the Performance Based Appraisal System (PBAS) of UGC and the related Academic Performance Indicators and the Non-Teaching Staff are evaluated as per the Key Performance Indicators. Necessary forms for performance evaluation are circulated to all the employees for submitting their self-evaluation along with supporting documents wherever applicable. Every member of faculty is directed to fill the prescribed form which consists of academic, research and administrative responsibilities. Such a self-evaluation helps the teacher to assess their performance and comparing it with other teachers help them to identify their level of performance and to improve their performance. At the end of each semester student's feedback about performance of the staff members are collected. Peer evaluation of the class is done by peer faculty members as per VJIM policy - Peer observation. Faculty members are motivated for attending various FDPs. They can also avail financial aid for attending these programs. Principal through observation and feedback received evaluate performance of individual teachers. University examination results are evaluated by the Academic monitoring committee. In this result evaluation process also performance of teachers is appraised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutions often conduct both internal and external financial audits to ensure transparency, accountability, and compliance with financial regulations. The income and expenditure of the institution is audited regularly by M/s Jacob & George Chartered Accountants, which is fully external auditing system. There are no major audit objections. For certain minor expenses accounts department will itself act as internal auditing system. We are conducting two internal audits in every year. Being a self-finance institution, we prepare our annual budget in accordance with the expected income as tuition fee. We prepare our annual budget well in advance to minimize any kind of financial deficit. If any deficit arrives the institution approaches suitable bank for getting support as loans. In such circumstances the repayment of loan gets priority in the subsequent budgets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

By implementing a comprehensive resource mobilization policy and

following the established procedures, an institution can optimize its ability to secure funds, allocate resources effectively, and achieve its mission while maintaining financial stability and accountability. The management, represented by the bursar, the manager and the principal are the persons who take the lead in efficient use of the available financial resources.

The institute has a well-defined financial system which ensures effective and optimal utilization of finances for academic, administrative, and developmental activities which help to execute the institute's vision and mission. The institution runs with self sufficient funds by generating the cash inflow from tuition fee from the students. Financial Planning is prepared well in advance for the institution with efficient budgeting. The management will review the financial activities through scrutiny of budgets versus actual in every year which will ensure whether the finance utilization is going in correct direction. Additional funds are mobilized in case of emergencies / shortage through loans from banks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC at VJIM plays a crucial role in institutionalizing quality assurance strategies and processes. The IQAC has made significant contributions to enhancing the overall quality of education and ensuring continuous improvement. The IQAC helps in documenting files and reports, promoting research, extension activities, best practices. IQAC reviews and monitors the teaching and learning process at VJIM. The cell evaluates the effectiveness of instructional methodologies, assessment practices, and the overall learning environment. IQAC also evaluates the structures and methodologies of various operational activities within the institute like assessing administrative processes, student support services, infrastructure facilities, and research activities. The IQAC ensures that these aspects are aligned with established quality standards and guidelines. The Internal Academic Audit is conducted twice in an academic year. The Internal Academic Audit team consists of two faculty members and they will evaluate the activities that done

throughout the semester for the improvement in the academics. Questions framed as per Blooms taxonomy was used to provide a common framework for faculty members to assess the performance of the students. Specific learning outcomes can be derived from the taxonomy, though it is most used to assess learning on a variety of cognitive levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1: Strengthening Outcome-Based Education (OBE) Practices

Recognizing the importance of outcome-based education (OBE) in enhancing the quality of education, the IQAC initiated a review and reform process to strengthen the institution's OBE practices. The IQAC conducted a thorough assessment of the existing curriculum, course objectives, and assessment methods to align them with the desired learning outcomes. The IQAC also worked closely with the examination cell to ensure the alignment of assessment methods with the OBE approach.

Example 2: -

IQAC conducts period meeting to review the progress achieved by comparing the plans and achievements. Feedback collected from the students is analysed and appropriate steps are taken to improve the quality of teaching learning process. At the end of each semester, feedback is collected from students on the capability and competency of teachers and the quality of courses offered in each semester. Steps were initiated to improve the quality of ICT facilities in the college. Proper monitoring of Continuous Internal Evaluation and ensuring transparency in internal assessment, University examination result, analysis of the results through convening frequent staff meeting meeting and meetings other committees and cells etc, help in assessing the achievement of learning outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vjim.ac.in/naac/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken several measures to foster gender equality and celebrate national and international commemorative days, events, and festivals. The institute has implemented various initiatives to ensure equal opportunities and a conducive environment for both male and female students and staff. VJIM actively encourages female participation in all academic programs and provides support through scholarships, mentorship programs, and career guidance. The institute also emphasizes gender sensitization and awareness among its stakeholders through workshops, seminars, and awareness campaigns. To promote gender equity, VJIM has established a dedicated Women's Cell. This cell focuses on addressing gender-

related issues, providing support, and organizing activities that promote gender equality. VJIM actively participates in celebrating national and international commemorative days, events, and festivals to foster a sense of inclusivity and cultural diversity among its students and staff. The institute organizes special events, seminars, cultural programs, and workshops on occasions like International Women's Day, World Environment Day, Independence Day, and various religious festivals.

File Description	Documents
Annual gender sensitization action plan	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: - It has designated waste collection points throughout the campus, equipped with separate bins for different types of waste such as paper, plastic, glass, and organic waste. Organic waste is composted on-site to produce fertilizer for the institution's gardens and landscaping, promoting sustainability and reducing waste.

Liquid Waste Management: - For liquid waste management, the

institution has established appropriate infrastructure and facilities. It has a well-designed sewage and wastewater treatment plant to treat the liquid waste generated on campus. Regular monitoring and testing are conducted to maintain the efficiency of the treatment plant and ensure compliance with environmental regulations.

Biomedical Waste Management: - It includes designated collection points, color-coded bins, and trained staff who handle, segregate, and dispose of the biomedical waste safely.

E-waste Management: - To manage electronic waste (e-waste), the institution has set up collection centers where students, staff, and the local community can safely deposit their obsolete or damaged electronic devices.

Waste Recycling System: - The institution has established a waste recycling system to minimize the environmental impact of waste generation. It encourages the separation of recyclable materials such as paper, plastic, metal, and glass at the source. These materials are then processed, recycled, and reused, reducing the amount of waste sent to landfills.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

VJIM undertakes various efforts and initiatives to foster an inclusive campus culture.

Cultural Celebrations and Events: The institution organizes diverse cultural celebrations and events, providing a platform for students, faculty, and staff to showcase and appreciate different cultural traditions, festivals, and customs. These events encourage cross-cultural interactions, promote understanding, and celebrate the richness of diversity.

Awareness and Sensitization Programs: The institution conducts awareness and sensitization programs on diversity, inclusion, and social issues. These programs may include workshops, seminars, and guest lectures by experts, scholars, and social activists. They aim to enhance understanding, challenge stereotypes, and promote empathy and acceptance among the campus community.

Student Support Services: The institution provides support services to cater to the diverse needs of students, including those from marginalized. This may include counselling services, mentorship programs, and scholarship opportunities to ensure equal access to education and support holistic development.

Equal Opportunity Policies: The institution has policies in place to ensure equal opportunities for all, irrespective of their background or socioeconomic status. These policies promote fair admissions, scholarships, and employment practices, ensuring a level playing field and preventing discrimination or bias.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution recognizes the importance of sensitizing students and employees to their constitutional obligations, values, rights, duties, and responsibilities as citizens of India. It actively undertakes various activities to inculcate values for being responsible citizens as reflected in the Constitution of India. The institution conducts workshops and seminars on topics like democracy, equality, justice, fundamental rights, and duties of citizens. Experts, scholars, and legal professionals are invited to facilitate these sessions and provide insights into the constitutional framework. These clubs provide platforms for students to actively participate in community service, awareness campaigns, and advocacy activities aligned with constitutional values. Though, it was lockdown due to COVID 19, the college has celebrated different programmes through online. These activities include observation of different days, celebration of different festivals, organization of different programmes etc that will lead to the creation of awareness on constitutional values among the students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day and Republic Day: The institution organizes grand celebrations on Independence Day (August 15th) and Republic Day (January 26th). These events typically include flag hoisting ceremonies, cultural performances, patriotic speeches, and exhibitions showcasing the nation's history and achievements.

Women's Day: The institution commemorates International Women's Day (March 8th) by organizing events that promote gender equality, women's empowerment, and awareness of women's issues. These events may include panel discussions, guest lectures, workshops, and cultural performances celebrating women's achievements.

World Environment Day: The institution actively participates in World Environment Day by organizing awareness campaigns, tree-planting drives, and seminars on environmental sustainability. It focuses on educating students and staff about the importance of environmental conservation and adopting eco-friendly practices.

By actively celebrating and organizing these national and international commemorative days, events, and festivals, the institution promotes inclusivity, cultural appreciation, and a global outlook among its community members. These efforts contribute to a vibrant and enriching campus environment that fosters unity, respect, and cross-cultural understanding.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The sustainability development practices are essentially made possible with the collaboration of the two-sister educational concern under the MESHAR trust to achieve the maximum efficiency in operations. The institutions in the same Trust (VJIM and VJEC) collaborates with to optimise these operations with the support of its stake holders. Along with this effective waste management systems, the staff and students trained to internalise these to reduce the waste production and are empowered as the ambassadors of the systems.

Gramadarshan is the social sensitization programme denoted as 'Rural Camp'. It is a one-week fulltime residential camp away from the campus for the first semester students. This Rural Camp' is conducted normally in rural villages which are deprived of the modern facilities. The Gramadarshan camp is appreciated very well by the villagers and local support for the program from the government bodies are noteworthy. Students appreciate the camp greatly as they are given exposure for social living, collaborative team environments, leadership skill development opportunities, sessions

for general awareness.

File Description	Documents
Best practices in the Institutional website	https://vjim.ac.in/about/best-practice/
Any other relevant information	https://vjim.ac.in/facilities/outreach-activities/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Situated in a rural area where livelihoods are primarily dependent on agriculture and business, the college has played a vital role in providing higher education opportunities to the youth of the region. The college's exceptional performance lies in its commitment to empowering the local community, especially young girls who faced barriers to pursuing higher education. Before the institute's establishment, these girls were hindered by the lack of nearby educational institutions and the apprehension of their parents due to financial constraints. The college has played a significant role in the socio-economic and educational development of the rural area, especially that of the girls, whose dream for higher education was hindered by lack of an institution in nearby areas and the fear of their parents accompanied by financial constraints to send faraway colleges for education.

Through its commendable efforts, the college has become a catalyst for positive change in the region, uplifting the lives of students and their families. By empowering the younger generation with professional education, the institute has paved the way for a brighter and more prosperous future for the local society, aligning with its core priority of serving as an agent of change in the rural community.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

VJIM ensures effective curriculum delivery, student engagement, and successful achievement of learning outcomes through a well-planned and documented process. The institution develops an academic calendar, outlining important dates and events, facilitating seamless scheduling and coordination within the curriculum.

Subject allocation is done, ensuring each course is taught by a competent faculty member based on their expertise and qualifications. A structured timetable is created to promote organized curriculum delivery within allotted time frames.

Faculties develop detailed lecture plans, encompassing topics, teaching methodologies, learning objectives, and required resources. Comprehensive course files are maintained, containing syllabus, lesson plans, teaching materials, and assessment guidelines, serving as valuable references for both teachers and students.

Program and Course Outcomes (PO and CO) are identified and documented, defining the expected knowledge and skills students should acquire upon course completion. An attendance register monitors student presence, essential for effective engagement.

Internal assessment tests provide feedback, aiding student understanding and identifying areas needing attention. Academic projects allow students to apply knowledge to real-world scenarios.

Collaborative activities promote teamwork, critical thinking, and exposure to current trends. A well-equipped library supports research and self-study.

Mentor diaries track individual student progress and support, addressing concerns. VJIM's meticulous approach ensures a conducive learning environment and successful learning outcomes for all students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To ensure effective curriculum delivery, VJIM incorporates CIE within the academic calendar by scheduling specific dates or time periods for conducting these internal assessments. The academic calendar outlines the timeline for each assessment, indicating when it will take place and when the results will be communicated to the students.

The guidelines regarding assessment methods, weightage given to each assessment component, evaluation criteria, and any specific instructions for students and teachers will be communicated clearly.

By adhering to the academic calendar for CIE, VJIM ensures that assessments are conducted in a timely manner, allowing for regular feedback and monitoring of students' progress. This helps identify any gaps or challenges in the curriculum delivery, enabling timely interventions or modifications to enhance the teaching and learning process.

VJIM maintains records of the CIE results, which can be used for academic reporting, student evaluations, and further analysis of the effectiveness of curriculum delivery strategies. This documentation contributes to the overall assessment and improvement of the curriculum and teaching methodologies.

Overall, by incorporating Continuous Internal Evaluation into the academic calendar and documenting the relevant procedures, the institution promotes a structured and effective approach to assessing student learning and ensuring the successful delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vjim.ac.in/public-uploads/academic-calendar/ACADEMIC%20CALENDAR%20-%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****1**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**58**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

VJIM integrates vital cross-cutting issues as per Kannur university syllabus. Recognizing the significance of professional ethics, gender equality, human values, environmental sustainability, and societal responsibility, VJIM creates a comprehensive and transformative learning experience for its students.

Through discussions, case studies, and practical examples, students develop the ability to make ethical decisions in their chosen fields, understanding the impact of their actions on the corporate world and society.

By exploring challenges faced by marginalized groups and promoting open discussions, students gain a broader perspective

and commitment to creating equitable opportunities.

Human values form an essential part of VJIM's curriculum, fostering socially responsible individuals. Through experiential learning and ethical dilemmas, students apply values such as integrity, empathy, and compassion to real-life situations, enabling holistic development.

Students learn explore strategies for promoting sustainable practices, preparing them to be environmentally conscious professionals. Interactive sessions, group discussions, research projects, and experiential learning engage students actively.

By incorporating these topics into the curriculum, VJIM aims to produce academically competent, socially responsible, and ethically aware graduates.

VJIM takes a holistic approach to education by seamlessly integrating cross-cutting issues such as professional ethics, gender equality, human values, environmental sustainability, and societal responsibility into its curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

106

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://vjim.ac.in/academics/feedback-process/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vjim.ac.in/academics/feedback-process/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
48	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
14	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
VJIM addressing the diverse learning needs of their students through a systematic process of assessment, encompassing	

standardized tests, diagnostic assessments, formative evaluations, and teacher observations. The primary goal is to gain insight into students' strengths, weaknesses, and individual learning styles.

Based on assessment results, advanced learners displaying exceptional skills or profound interest in specific subjects are identified. enrichment activities like advanced coursework, accelerated learning opportunities, research projects, mentorship initiatives, competition participation, and access to additional resources beyond the regular curriculum are designed to cater to their unique needs.

The assessment process also identifies slow learners who may require additional support and intervention to overcome learning challenges and progress effectively. These students may benefit from personalized instruction, booster classes, tutoring, individualized learning plans, peer-assisted learning.

VJIM ensures ongoing monitoring of both advanced and slow learners. Teachers and mentors continuously track their performance, provide constructive feedback, and make necessary adjustments to teaching strategies, resources, or interventions.

VJIM recognizes the importance of collaboration with parents and guardians. Through sharing assessment results, discussing individual learning plans, and seeking input and support from families, open communication is fostered. This collaboration enhances understanding and facilitates the tailored support required for each student.

File Description	Documents
Paste link for additional information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/Link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
106	8

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Through the implementation of various teaching methodologies, such as experiential learning, participative learning, and problem-solving approaches, VJIM ensures an enriched and engaging learning experience for its students.

Experiential learning, a cornerstone of VJIMR's teaching philosophy, encourages students to learn by doing. Case studies, role-playing, and internships are integral components of the curriculum, fostering comprehensive learning experiences.

In line with participative learning, facilitated discussions, debates, and group activities provide platforms for students to share their thoughts and ideas, cultivating a collaborative learning atmosphere where students learn from one another. Presentations further develop communication skills.

The incorporation ICT tools elevates the effectiveness of student-centric teaching methods. These tools provide students with access to course materials and facilitate communication with peers and faculty, offering a flexible and learning experience tailored to individual needs and pace.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In VJIM teachers are using ICT-enabled tools to enhance the teaching-learning process. ICT tools enabled teachers to create dynamic and interactive lessons.

COVID -19 has worst hit the traditional face-to-face interactive teaching and learning process. Teachers and students depended on online classes for their teaching learning process. VJIM has wifi enabled smart-class rooms with projectors. Each Classroom has provided a desktop computer system and internet connection. Teachers conducted online classes during the lockdown period and both online and offline classes, when the lockdown was relaxed later in the same year. Teachers formed WhatsApp groups of students and uploaded recorded classes in YouTube, WhatsApp. Email facilities were also used by teachers. Live classes were engaged and Apps like, Google classroom, Google meet, Zoom, Telegram were used by the teachers.

VJIM also embraces the use of INFLIBNET, a platform that provides access to a vast collection of e-books, journals, and research papers, enriching the academic resources available to both teachers and students.

VJIM's computer lab serve as dedicated space for students to access technology and engage in hands-on learning experiences. It allows students to develop essential digital literacy skills and explore various educational software and tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

53

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is designed to be transparent and robust, ensuring fairness and accuracy in evaluating students' performance. To achieve transparency, the assessment process is made visible to both students and instructors, allowing them to understand the criteria and standards used for evaluation.

In terms of frequency, internal assessment is conducted at regular intervals throughout the academic year, ensuring continuous monitoring of students' progress. This regularity allows for timely feedback, enabling students to identify their strengths and weaknesses and make necessary improvements.

Various modes of assessment are employed to ensure a comprehensive evaluation. These modes can include written exams, assignments, projects, presentations, practical demonstrations, and group discussions.

Robustness in the internal assessment mechanism is ensured using standardized criteria. Clear assessment rubrics and marking schemes are established, enabling consistent and impartial grading. The assessment process is also subject to quality checks and moderation to maintain the integrity and reliability of the results.

File Description	Documents
Any additional information	View File
Link for additional information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/link(1).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal examination related grievances is designed to be transparent, time-bound, and efficient, ensuring that students' concerns are addressed in a fair and timely manner.

Students are provided with clear guidelines and information on how to raise their grievances related to internal examinations. The process, including the steps involved, relevant deadlines, and required documentation, is communicated to students, ensuring they understand the procedure and their rights. Grievances related to internal examinations are handled promptly within specified timeframes.

Dedicated committees are responsible for addressing internal examination grievances, ensuring that they are handled by knowledgeable individuals who can assess the issues and provide appropriate solutions.

In VJIM the mechanism to address internal examination related grievances is designed to be transparent, time-bound, and efficient. By providing clear guidelines, adhering to specified timelines, and ensuring competent personnel are involved, the system aims to provide a fair and prompt resolution to students' concerns, promoting trust and confidence in the examination process.

File Description	Documents
Any additional information	View File
Link for additional information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/link(2).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes (COs) for all programmes offered by the institution are explicitly defined and prominently displayed on the institution's website. These COs serve as specific statements of what students are expected to learn and achieve by the end of each course. They are communicated to both teachers and students through clear documentation and dissemination.

VJIM has comprehensive repository of COs for each programme, which is easily accessible on the website. COs are communicated to teachers through faculty meetings, training sessions, and departmental discussions. This enables teachers to incorporate the COs into their course design, instructional strategies, and assessment methods.

The COs are shared to students during orientation sessions, and through course syllabus. Students are made aware of the learning outcomes they can expect to achieve in each course. The COs are also reinforced through regular feedback and assessment practices, ensuring students are aware of their performance in relation to the desired outcomes.

This transparent and consistent communication of COs fosters a shared understanding of learning objectives, enhances the teaching-learning process, and enables students to develop the desired knowledge, skills, and competencies outlined in the COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/link(3).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The mechanism of internal assessment is designed to be transparent and robust, ensuring fairness and accuracy in evaluating students' performance. To achieve transparency, the assessment process is made visible to both students and

instructors, allowing them to understand the criteria and standards used for evaluation.

In terms of frequency, internal assessment is conducted at regular intervals throughout the academic year, ensuring continuous monitoring of students' progress. This regularity allows for timely feedback, enabling students to identify their strengths and weaknesses and make necessary improvements.

Various modes of assessment are employed to ensure a comprehensive evaluation. These modes can include written exams, assignments, projects, presentations, practical demonstrations, and group discussions.

Robustness in the internal assessment mechanism is ensured using standardized criteria. Clear assessment rubrics and marking schemes are established, enabling consistent and impartial grading. The assessment process is also subject to quality checks and moderation to maintain the integrity and reliability of the results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/additional%20document%20compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

51

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/Addit%20doc1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vjim.ac.in/academics/feedback-process/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

VJIM has established a range of initiatives and programs to inspire and nurture a culture of innovation and knowledge exchange among its students, faculty, and the broader community.

Different clubs, and cells working in the college organises seminars and debates on various topics for the purpose of enhancing skill and knowledge of the students. In these programmes experts from reputed organisations and institutions are invited as resource persons. These programmes provide an opportunity to the students to interact with eminent experts and academicians. VJIM promotes research and assist teachers and students in publishing their articles. VJIM has signed MoU with organisations for internship and project work.

VJIM provides a conducive environment that encourages students to think creatively, explore new ideas, and develop entrepreneurial skills. Students are encouraged to apply theoretical concepts to

real-world scenarios, engage in project-based learning, and collaborate on innovative solutions to complex challenges. The institute encourages faculty members and students to actively engage in research activities, publish scholarly articles, and contribute to the academic community. By facilitating interaction between academia and industry, VJIM enables the transfer of knowledge and best practices, fostering innovation and industry-academia partnerships.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Recognizing the importance of instilling social responsibility and empathy in future leaders, VJIMR actively engages in

extension activities in the neighbouring community, sensitizing students to social issues and creating a positive impact on society.

One of the key extension activities carried out by VJIMR is community outreach programs. Students, under the guidance of faculty members, participate in various initiatives such as conducting rural camp, garden making and promoting environmental conservation. Through these activities, students not only provide much-needed assistance to the underprivileged sections of society but also develop a sense of compassion and empathy.

Moreover, these extension activities enhance students' communication and leadership skills, as they interact with individuals from diverse backgrounds. They learn to adapt to different situations, work collaboratively in teams, and become effective problem solvers. These skills are invaluable in their personal and professional lives, enabling them to become well-rounded individuals and successful professionals.

File Description	Documents
Paste link for additional information	https://vjim.ac.in/pdf/7.2.2%20%20BEST%20PRACTICE%20-%20Integrated%20formation.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

VJIM boasts spacious and comfortable smart classrooms that are air conditioned and designed to promote effective teaching and learning. These classrooms are equipped with modern teaching aids, including audio-visual equipment and to enhance the learning experience and facilitate better student-teacher interaction.

The institute has well-equipped computer lab which is furnished with the latest technology and software, enabling students to gain hands-on experience and develop practical skills relevant to their fields of study. The College has excellent infrastructural facilities such as classrooms, laboratories, seminar hall,

library, ladies' hostel, and bus to support academic activities in the campus. There are separate cubicle rooms with an internet enabled desktop, bookshelf, and intercom facility for each faculty member.

The institute provides high-speed internet connectivity across the campus, ensuring that students have access to a wealth of online resources and can engage in seamless research and collaborative activities.

The campus boasts excellent facilities for cultural and sports activities, catering to the diverse interests of the student body. There are dedicated spaces for performances and cultural events, including an auditorium equipped with modern sound and lighting systems. The institute also provides ample outdoor spaces and sports facilities, such as a well-maintained sports ground, courts for various sports, and a gymnasium. VJIMR places a strong emphasis on maintaining the overall cleanliness and hygiene of its campus. The institute ensures regular cleaning and maintenance of all facilities to provide a comfortable and healthy environment for students and staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

At VJIM, the facilities for sports, games, and cultural activities are well-equipped and cater to the holistic development of students. The sports complex boasts an extensive area providing ample space for various indoor and outdoor activities. The complex includes a multipurpose sports hall, a fully equipped gymnasium, and courts for basketball, volleyball, and badminton. The lush green grounds offer opportunities for cricket, football, and other outdoor sports, promoting physical fitness and fostering a spirit of healthy competition among students.

Furthermore, VJIM takes pride in its well-maintained cultural activities center includes a spacious auditorium with modern sound and lighting systems, making it ideal for concerts, plays,

and other artistic endeavors. Additionally, the center houses dedicated rooms for dance, music, and fine arts, encouraging students to explore their creative talents and express themselves artistically.

The user rate of these facilities is commendable, with a significant proportion of the student body actively participating in sports, games, and cultural activities. VJIM's facilities for sports, games, and cultural activities offer a comprehensive platform for students to nurture their physical fitness, sportsmanship, and artistic abilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vjim.ac.in/facilities/sports-games/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vjim.ac.in/facilities/class-rooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.98

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Description:

VJIM College Library has been supplementing the teaching-learning process of this college since its inception. The library building is functional and modular in construction. It has an area of 100.25 sq. ft. It has a valuable collection of books and periodicals. Access to e-resources has been provided by the Information and Library Network (INFLIBNET) Centre of UGC.

The library possesses large number of books with different titles, Multimedia CDs, national and international journals, periodicals, and local and national newspapers.

Name of ILMS software: New Gen LIB Software (Open Source)

Several on-line periodicals are available in the library besides several printed periodicals.

Nature of automation: Partially Automated

Version: 3.0.4

Year of Automation: 2018

Membership is extended to all the faculty and the students of the institute. Members of Faculty, Members of non-teaching staff and students can borrow 8 books, 2 books and 3 books respectively from the library at a time. The library follows open access system. Members will have direct access to the stack room and to the reading halls. They have the freedom to browse the books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://vjim.ac.in/facilities/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.13

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution places great emphasis on keeping its IT facilities up to date, including its Wi-Fi infrastructure, to ensure a reliable and efficient technology environment for its members. Regular updates and upgrades are performed to meet the growing demands of users and to incorporate advancements in wireless technology.

Updates were carried out to meet the increasing demands for bandwidth and to provide a stable and fast wireless connection for students, faculty, and staff. IT has been amalgamated into the college activities for improving the quality of teaching, learning and evaluation processes, and for making the administrative processes user friendly, efficient, and transparent. Considering the importance of IT facilities, the college frequently updates the IT facilities including Wi-Fi. College office and library is automated. The entire campus relates to Local Area Network. All the faculty rooms are equipped with internet connection. College Management offers free high speed internet access to guests on their personal laptops. Students and faculty have access to resources of INFLIBNET.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS								
<table border="1"> <thead> <tr> <th data-bbox="86 264 547 338">File Description</th><th data-bbox="547 264 1449 338">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 338 547 443">Upload any additional Information</td><td data-bbox="547 338 1449 443">View File</td></tr> <tr> <td data-bbox="86 443 547 584">Details of available bandwidth of internet connection in the Institution</td><td data-bbox="547 443 1449 584">View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional Information	View File	Details of available bandwidth of internet connection in the Institution	View File			
File Description	Documents								
Upload any additional Information	View File								
Details of available bandwidth of internet connection in the Institution	View File								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)									
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)									
31.55									
<table border="1"> <thead> <tr> <th data-bbox="86 960 547 1034">File Description</th><th data-bbox="547 960 1449 1034">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 1034 547 1140">Upload any additional information</td><td data-bbox="547 1034 1449 1140">View File</td></tr> <tr> <td data-bbox="86 1140 547 1200">Audited statements of accounts</td><td data-bbox="547 1140 1449 1200">View File</td></tr> <tr> <td data-bbox="86 1200 547 1379">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td><td data-bbox="547 1200 1449 1379">View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Audited statements of accounts	View File	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
File Description	Documents								
Upload any additional information	View File								
Audited statements of accounts	View File								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<p>At our institution, we have established comprehensive systems and procedures to ensure the proper maintenance and optimal utilization of our physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms.</p> <p>Our facilities undergo periodic inspections to identify maintenance needs and address them promptly. We follow a planned maintenance schedule to ensure the upkeep of our facilities, including routine cleaning, repairs, and equipment servicing. We have a designated system for reporting maintenance issues, allowing students, faculty, and staff to submit requests online for quick resolution.</p>									

We adhere to strict safety protocols to ensure the well-being of our community, including fire safety measures, emergency preparedness, and adherence to building codes. Access to certain facilities may be restricted to authorized personnel, ensuring security and the proper use of specialized resources. We allocate resources for periodic upgrades and renovations to enhance facilities and provide state-of-the-art infrastructure for our community.

These policies and procedures demonstrate our commitment to maintaining well-functioning, safe, and accessible facilities that support academic excellence and holistic development within our institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

6

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

94

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://vjim.ac.in/gallery/photo-album/photo-gallery/?id=20
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

VJIM prioritize the active participation and representation of students in various administrative, co-curricular, and extracurricular activities.

Representation on Various Bodies:

We encourage student representation in various administrative bodies and committees. This includes representation in IQAC and important decision-making bodies. Student representatives are selected through established processes and norms, ensuring fair and transparent selection.

Co-curricular and Extracurricular Activities:

We encourage students to actively engage in co-curricular and extracurricular activities. We offer opportunities in arts, sports, cultural activities, community service, and entrepreneurship. These student-led initiatives provide opportunities for leadership development, collaboration, and pursuing passions outside the academic realm.

Students are included as officials in organising committees of academic events like seminars/ and non-academic activities like

celebration and observation of various festivals, ceremonies, days, and management fest. Students themselves organise activities. In these programmes all important positions like welcome speech, vote of thanks etc are delivered by the students. students actively engage in philanthropic, social and community outreach programmes organised by the institution.

By actively engaging in administrative processes and participating in a wide range of activities, students develop important life skills, contribute to the campus community, and help create an environment that nurtures their personal and academic growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

VJIM already have alumni activities and memebership.but it is not yet registred .

File Description	Documents
Paste link for additional information	https://vjim.ac.in/about/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"To bloom into a centre of excellence in management education and research that responds to the needs and demands of Corporate world with professional integrity, moral uprightness and sense of commitment."

Mission:

"To provide the students with quality education that kindles creativity, encourages innovation, enhances originality and instils ethical practices to enable them compete successfully in the global business arena with commitment to the concerns of the marginalized guided and inspired by gospel values."

Nature of Governance:

The governance of VJIM is driven by the vision and mission of the institution, ensuring that all decisions and actions align with these guiding principles. The governance framework encompasses the participation of various stakeholders, including faculty, administrators, students, and external experts.

Participation of Teachers in Decision-Making Bodies:

The principal is the head of the institution. All important decisions are taken in the staff council. IQAC, Internal Examination Committee, Anti-Ragging Committee, Students Grievance Cell, Library Committee, women cell, PTA, Nature club, EDC also contribute to the achievement of the aims and goals as intended in the vision and mission of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

VJIM supports a trend of decentralized governance system with well-defined interrelationships in academic and other formation activities. The governing body consisting management representatives, head of the institution and staff representative. The meetings of the committee are held for the effective and smooth functioning of the institute. The institute promotes a culture of participative management by involving the staff and students in various activities. Both students and faculty members are allowed to express themselves with suggestions to improve the excellence in all aspects of the Institute. Management representatives involves in maintaining quality and welfare aspects of the Institute. Principal drives all the academic and non-academic activities in coordination with faculty members. Regular staff meetings are held to discuss academic and non-academic activities. The management is also open to the ideas and suggestions given by the faculty members in implementing the policies framed. Principal assigns duties to faculty members by appointing them as coordinators for various committees for framing timetable, conduct of internal examinations, management fest, arranging guest lectures, coordinating batch, placement etc. The student's representatives will support the staff coordinators in all the activities

File Description	Documents
Paste link for additional information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-27/6.1.2%20(1).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Detailed plans and programmes were chalked out in advance. However, COVID 19 adversely affected almost all academic and non-academic activities during the year due to lockdown. During the academic year some of the earlier plans and projects were completed and new plans were chalked out for development and quantitative improvement of the institution. Meetings of different committees, during the lockdown period were held online mode and planned and discussed various plans, proposals, activities, and projects for implementations. Collected feedback from students and other stake holders to improve the quality of services rendered by the institution.

The parent teacher association (PTA) meetings used to share views and address everybody's concerns. Every year steps are taken to better this inclusive coordinated programme, based on the students' needs and quality of the previous years' outcome. The different committees work unitedly to ensure that every student is cared for and opportunities are provided to the students to further their goal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Nestled in the serene surroundings of Chemperi, VJIM has

established itself as a renowned center of learning, dedicated to nurturing future leaders. Established in 2010 under the MESHAR Educational Diocesan Trust, affiliated to Kannur University and approved by AICTE.

Major policy decisions made by the management are taken with the assistance of the Governing Body consisting primarily of the college's patron, manager, bursar, IQAC representative, staff, PTA, Alumni, and academic representatives.

Principal is the head of the institution, and controls academic and administrative matters in the campus complying with the rules and regulations prescribed by regulatory authorities. He is helped by the staff council, examination committee, IQAC and various other committees and cells working in the college.

The college council conducts meetings as and when necessary. During the academic year few meetings were conducted online mode. IQAC monitors the quality related issues and strives for the qualitative improvement of the institution through meetings and other interferences.

The college strictly adheres to the rules, regulations, policies, procedures etc prescribed by the regulatory authorities, related with recruitment, selection, appointment, promotion, compensation, and other service matters related with faculty members and nonfaculty members of the institution. For appointment and promotion of teaching and non-teaching staff, the college follows UGC Guidelines and Regulations, various Orders, Circulars etc issued by the Government of Kerala, Kannur University Statute and Regulations.

File Description	Documents
Paste link for additional information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-27/6.2.2%20(1)%20(2)%20(1)%20(1)%20(2)%20(1).pdf
Link to Organogram of the institution webpage	https://vjim.ac.in/about/governing-body/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

VJIM often implement various welfare measures to ensure the well-being and job satisfaction of both teaching and non-teaching staff. The list of welfare measures for teaching and non-teaching staff are as follows:

- Medical Insurance
- Duty Leave for attending Seminars, Conferences and Workshops Supporting opportunities for professional growth through workshops, conferences, training programs, and research grants.
- Leaves and Holidays: Granting annual leave, sick leave, and public holidays as per labour laws and regulations.
- Medical leave
- Maternity leave
- staff Family quarters and hostel facilities
- Store
- Gymnasium
- Canteen facility and food at subsidized price
- Free WIFI facility provided for the staff and non-teaching
- Recreation tour
- sick room
- washroom facilities
- Special parking area is arranged inside the campus
- Competitive Salaries
- Employee Assistance Programs: Providing counselling and support services for teachers facing personal or professional challenges.
- Staff Recreation Facilities: Offering recreational

facilities such as sports facilities, staff clubs, or wellness programs.

These welfare measures aim to promote employee satisfaction, motivation, and overall well-being within the institution. Institutions may customize and expand these measures based on their specific policies, resources, and the needs of their staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance evaluation of the Teaching Staff and Teaching Support Staff is done as per the Performance Based Appraisal System (PBAS) of UGC and the related Academic Performance Indicators and the Non-Teaching Staff are evaluated as per the

Key Performance Indicators. Necessary forms for performance evaluation are circulated to all the employees for submitting their self-evaluation along with supporting documents wherever applicable. Every member of faculty is directed to fill the prescribed form which consists of academic, research and administrative responsibilities. Such a self-evaluation helps the teacher to assess their performance and comparing it with other teachers help them to identify their level of performance and to improve their performance. At the end of each semester student's feedback about performance of the staff members are collected. Peer evaluation of the class is done by peer faculty members as per VJIM policy - Peer observation. Faculty members are motivated for attending various FDPs. They can also avail financial aid for attending these programs. Principal through observation and feedback received evaluate performance of individual teachers. University examination results are evaluated by the Academic monitoring committee. In this result evaluation process also performance of teachers is appraised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutions often conduct both internal and external financial audits to ensure transparency, accountability, and compliance with financial regulations. The income and expenditure of the institution is audited regularly by M/s Jacob & George Chartered Accountants, which is fully external auditing system. There are no major audit objections. For certain minor expenses accounts department will itself act as internal auditing system. We are conducting two internal audits in every year. Being a self-finance institution, we prepare our annual budget in accordance with the expected income as tuition fee. We prepare our annual budget well in advance to minimize any kind of financial deficit. If any deficit arrives the institution approaches suitable bank for getting support as loans. In such circumstances the repayment of loan gets priority in the subsequent budgets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

By implementing a comprehensive resource mobilization policy and following the established procedures, an institution can optimize its ability to secure funds, allocate resources effectively, and achieve its mission while maintaining financial stability and accountability. The management, represented by the bursar, the manager and the principal are the persons who take the lead in efficient use of the available financial resources.

The institute has a well-defined financial system which ensures effective and optimal utilization of finances for academic, administrative, and developmental activities which help to execute the institute's vision and mission. The institution runs with self sufficient funds by generating the cash inflow from tuition fee from the students. Financial Planning is prepared well in advance for the institution with efficient budgeting. The management will review the financial activities through scrutiny of budgets versus actual in every year which will ensure whether the finance utilization is going in correct direction. Additional funds are mobilized in case of emergencies / shortage through

loans from banks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC at VJIM plays a crucial role in institutionalizing quality assurance strategies and processes. The IQAC has made significant contributions to enhancing the overall quality of education and ensuring continuous improvement. The IQAC helps in documenting files and reports, promoting research, extension activities, best practices. IQAC reviews and monitors the teaching and learning process at VJIM. The cell evaluates the effectiveness of instructional methodologies, assessment practices, and the overall learning environment. IQAC also evaluates the structures and methodologies of various operational activities within the institute like assessing administrative processes, student support services, infrastructure facilities, and research activities. The IQAC ensures that these aspects are aligned with established quality standards and guidelines. The Internal Academic Audit is conducted twice in an academic year. The Internal Academic Audit team consists of two faculty members and they will evaluate the activities that done throughout the semester for the improvement in the academics. Questions framed as per Blooms taxonomy was used to provide a common framework for faculty members to assess the performance of the students. Specific learning outcomes can be derived from the taxonomy, though it is most used to assess learning on a variety of cognitive levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Example 1: Strengthening Outcome-Based Education (OBE) Practices

Recognizing the importance of outcome-based education (OBE) in enhancing the quality of education, the IQAC initiated a review and reform process to strengthen the institution's OBE practices. The IQAC conducted a thorough assessment of the existing curriculum, course objectives, and assessment methods to align them with the desired learning outcomes. The IQAC also worked closely with the examination cell to ensure the alignment of assessment methods with the OBE approach.

Example 2: -

IQAC conducts period meeting to review the progress achieved by comparing the plans and achievements. Feedback collected from the students is analysed and appropriate steps are taken to improve the quality of teaching learning process. At the end of each semester, feedback is collected from students on the capability and competency of teachers and the quality of courses offered in each semester. Steps were initiated to improve the quality of ICT facilities in the college. Proper monitoring of Continuous Internal Evaluation and ensuring transparency in internal assessment, University examination result, analysis of the results through convening frequent staff meeting meeting and meetings other committees and cells etc, help in assessing the achievement of learning outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vjim.ac.in/naac/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken several measures to foster gender equality and celebrate national and international commemorative days, events, and festivals. The institute has implemented various initiatives to ensure equal opportunities and a conducive environment for both male and female students and staff. VJIM actively encourages female participation in all academic programs and provides support through scholarships, mentorship programs, and career guidance. The institute also emphasizes gender sensitization and awareness among its stakeholders through workshops, seminars, and awareness campaigns. To promote gender equity, VJIM has established a dedicated Women's Cell. This cell focuses on addressing gender-related issues, providing support, and organizing activities that promote gender equality. VJIM actively participates in celebrating national and international commemorative days, events, and festivals to foster a sense of inclusivity and cultural diversity among its students and staff. The institute organizes special events, seminars, cultural programs, and workshops on occasions like International Women's Day, World Environment Day, Independence Day, and various religious festivals.

File Description	Documents
Annual gender sensitization action plan	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: - It has designated waste collection points throughout the campus, equipped with separate bins for different types of waste such as paper, plastic, glass, and organic waste. Organic waste is composted on-site to produce fertilizer for the institution's gardens and landscaping, promoting sustainability and reducing waste.

Liquid Waste Management: - For liquid waste management, the institution has established appropriate infrastructure and facilities. It has a well-designed sewage and wastewater treatment plant to treat the liquid waste generated on campus. Regular monitoring and testing are conducted to maintain the efficiency of the treatment plant and ensure compliance with environmental regulations.

Biomedical Waste Management: - It includes designated collection

points, color-coded bins, and trained staff who handle, segregate, and dispose of the biomedical waste safely.

E-waste Management: - To manage electronic waste (e-waste), the institution has set up collection centers where students, staff, and the local community can safely deposit their obsolete or damaged electronic devices.

Waste Recycling System: - The institution has established a waste recycling system to minimize the environmental impact of waste generation. It encourages the separation of recyclable materials such as paper, plastic, metal, and glass at the source. These materials are then processed, recycled, and reused, reducing the amount of waste sent to landfills.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

A. Any 4 or All of the above

5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
--	-----------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
---	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

VJIM undertakes various efforts and initiatives to foster an inclusive campus culture.

Cultural Celebrations and Events: The institution organizes diverse cultural celebrations and events, providing a platform for students, faculty, and staff to showcase and appreciate different cultural traditions, festivals, and customs. These events encourage cross-cultural interactions, promote understanding, and celebrate the richness of diversity.

Awareness and Sensitization Programs: The institution conducts awareness and sensitization programs on diversity, inclusion, and social issues. These programs may include workshops, seminars, and guest lectures by experts, scholars, and social activists. They aim to enhance understanding, challenge stereotypes, and promote empathy and acceptance among the campus community.

Student Support Services: The institution provides support services to cater to the diverse needs of students, including those from marginalized. This may include counselling services, mentorship programs, and scholarship opportunities to ensure equal access to education and support holistic development.

Equal Opportunity Policies: The institution has policies in place to ensure equal opportunities for all, irrespective of their background or socioeconomic status. These policies promote fair admissions, scholarships, and employment practices, ensuring a level playing field and preventing discrimination or bias.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution recognizes the importance of sensitizing students and employees to their constitutional obligations, values, rights, duties, and responsibilities as citizens of India. It actively undertakes various activities to inculcate values for being responsible citizens as reflected in the Constitution of India. The institution conducts workshops and seminars on topics like democracy, equality, justice, fundamental rights, and duties of citizens. Experts, scholars, and legal professionals are invited to facilitate these sessions and provide insights into the constitutional framework. These clubs provide platforms for students to actively participate in community service, awareness campaigns, and advocacy activities aligned with constitutional values. Though, it was lockdown due to COVID 19, the college has celebrated different programmes through online. These activities include observation of different days, celebration of different festivals, organization of different programmes etc that will lead to the creation of awareness on constitutional values among the students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vjim.ac.in/app/public_downloads/downloads/uploads_documents/2023-07-26/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day and Republic Day: The institution organizes grand celebrations on Independence Day (August 15th) and Republic Day (January 26th). These events typically include flag hoisting ceremonies, cultural performances, patriotic speeches, and exhibitions showcasing the nation's history and achievements.

Women's Day: The institution commemorates International Women's Day (March 8th) by organizing events that promote gender equality, women's empowerment, and awareness of women's issues. These events may include panel discussions, guest lectures, workshops, and cultural performances celebrating women's achievements.

World Environment Day: The institution actively participates in World Environment Day by organizing awareness campaigns, tree-planting drives, and seminars on environmental sustainability. It focuses on educating students and staff about the importance of environmental conservation and adopting eco-friendly practices.

By actively celebrating and organizing these national and international commemorative days, events, and festivals, the

institution promotes inclusivity, cultural appreciation, and a global outlook among its community members. These efforts contribute to a vibrant and enriching campus environment that fosters unity, respect, and cross-cultural understanding.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The sustainability development practices are essentially made possible with the collaboration of the two-sister educational concern under the MESHAR trust to achieve the maximum efficiency in operations. The institutions in the same Trust (VJIM and VJEC) collaborates with to optimise these operations with the support of its stake holders. Along with this effective waste management systems, the staff and students trained to internalise these to reduce the waste production and are empowered as the ambassadors of the systems.

Gramadarshan is the social sensitization programme denoted as 'Rural Camp'. It is a one-week fulltime residential camp away from the campus for the first semester students. This Rural Camp' is conducted normally in rural villages which are deprived of the modern facilities. The Gramadarshan camp is appreciated very well by the villagers and local support for the program from the government bodies are noteworthy. Students appreciate the camp greatly as they are given exposure for social living, collaborative team environments, leadership skill development opportunities, sessions for general awareness.

File Description	Documents
Best practices in the Institutional website	https://vjim.ac.in/about/best-practice/
Any other relevant information	https://vjim.ac.in/facilities/outreach-activities/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Situated in a rural area where livelihoods are primarily dependent on agriculture and business, the college has played a vital role in providing higher education opportunities to the youth of the region. The college's exceptional performance lies in its commitment to empowering the local community, especially young girls who faced barriers to pursuing higher education. Before the institute's establishment, these girls were hindered by the lack of nearby educational institutions and the apprehension of their parents due to financial constraints. The college has played a significant role in the socio-economic and educational development of the rural area, especially that of the girls, whose dream for higher education was hindered by lack of an institution in nearby areas and the fear of their parents accompanied by financial constraints to send faraway colleges for education.

Through its commendable efforts, the college has become a catalyst for positive change in the region, uplifting the lives of students and their families. By empowering the younger generation with professional education, the institute has paved the way for a brighter and more prosperous future for the local society, aligning with its core priority of serving as an agent of change in the rural community.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Curriculum Enhancement: This includes incorporating experiential learning opportunities, and skill-based training to equip

students with a well-rounded education.

Student Support and Development: VJIM intends to expand its student support services by organizing professional development workshops, and providing opportunities for internships and industry interactions. It aims to enhance students' employability skills, personal growth, and holistic development.

Infrastructure Development: This includes expanding library resources, upgrading IT infrastructure, and improving sports and recreational facilities. The institution aims to provide state-of-the-art facilities that enhance the overall learning experience for students.

Community Engagement and Outreach: The institution intends to strengthen its engagement with the local community through outreach programs, social initiatives, and collaborative projects. VJIM plans to organize awareness campaigns, health camps, and skill development programs that benefit the community and foster a sense of social responsibility among students.

Accreditation and Quality Assurance: It aims to strengthen the internal quality assurance mechanisms, conduct regular reviews and assessments, and implement feedback mechanisms to continually improve the quality of its programs and services.

By implementing these initiatives, the institution aims to provide a transformative educational experience and prepare students to thrive in a dynamic and globalized world.